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DCE 614: Dance and New Media
Creative Inquiry Reflection
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This project was really fun for me as I have always had a love for photography. During my junior year of undergrad, I started really getting into photography and continued it after graduation. I took a photography class and learned interesting techniques, but once I began working full time I didn't have time anymore. Going around campus and taking pictures allowed me to go back to my photography days and take pictures for fun. After about 30 minutes of walking around campus, I had over 80 pictures on my phone. Once back in my room, I narrowed the pictures down to my top 24, then down to 10. For each photo, I wrote down 3 words that I felt described the image. Then I chose one word from each picture and used those as inspiration for movement. Creating the video was fairly easy and didn't take too long. I knew the type of shot I wanted and how I wanted to use the tunnel on campus to enhance my movement.

I believe this project would be really fun for my students to do. As opposed to having the students go and find pictures on the internet, I like the idea of having them go out and collect pictures of their own. It allows the students to showcase their interests and what they find inspiring. We could also learn a lot about a student by what types of pictures they take. I also believe that the phrase the student's create based off their photos will have more meaning. They were invested in taking those photos, which means they will be more invested in the creation and performance of their phrase. Students would enjoy the videography process and creating the perfect angles.